

SCLASS Lesson plan

Education paves the way out of poverty

Module	Subjects	Materials	Classroom setting
Module 1 <i>Establishing contact</i> (50')	Students get to know partner school and students Ice-breaker activity, e.g. "In one word, how would you describe your school/county/day" or "Which emoji describes best your actual state of mind"	Computer, Internet Some ideas on ice-breaker activities: 35 Best Icebreakers for Your Virtual and Hybrid Meetings - Slido Blog	Shared classroom
Module 2 <i>Getting in touch with "our" SDGs</i> (50')	Students watch a video which shows the interaction between poverty and education Students (optional in mixed-country groups) work out the vicious circle shown in the video Students get or search for information on meaning, aims and status of SDGs 1 and 4	Computer, Internet Proposal for video: Poverty in the Classroom - YouTube Measuring progress towards the Sustainable Development Goals - SDG Tracker (sdg-tracker.org) — SDG Indicators (un.org)	Shared or individual classroom
Modules 3 & 4 <i>Search for (local) action</i> (100')	Students work in groups to search for <ul style="list-style-type: none"> - local actions that contribute to break the vicious circle of poverty and lack of education - Possibilities for individual contribution - Possibilities for school's contribution 	Examples could be given, just like free learning circles after school, free private tuition, donations of (school) books, a school's bank for extra supplies or access to computer or magazines after school.	Individual classroom
Modules 5 & 6	Students (in groups or individually) plan a stand at	Place and equipment for the stand	Individual classroom

<p><i>Move to action – getting local</i></p> <p>(100')</p>	<p>school with different contributions, just as</p> <ul style="list-style-type: none"> - Information to raise awareness - Offer coupons for tuition - Donated books or learning material and equipment - Presentation of local organizations that help <p>Students of both countries meet up in a shared classroom to present their experiences made in modules 3-6.</p>	<p>Computer, Internet</p>	<p>Shared classroom</p>
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