Education paves the way out of poverty

Subject and disciplines	Social studies Language, communication, and society
Time	6 lessons (50 minutes)
SDGs, primary, secondary	Primary SDGs 1 and 4 o 1 – no poverty. o 4 – quality education
Purpose: Students collaborate on a comparative view on SDGs in their local contexts. • **They share challenges and solutions.** • **They build global skills.** • **They contribute to sustainable communities.**	
Problem statement for the SDGs	**The causes of poverty must be seen closely related to a lack of education.** Missing qualifications increase the risk of poverty, whereas education and qualification can protect against poverty and inequality.
Work questions	• What are the aims of SDGs 1 and 4? • What is the country's status on SDGs 1 and 4? • What global problems are there concerning SDGs 1 and 4? • How to poverty and a lack of education interact? • What (local) actions are there to fight poverty by providing education? • How can students as individuals contribute (locally) to a world with less poverty and improved educational opportunities?
Working methods and data material	Problem Based Learning Methodology in group work: 1. Problematize to raise the analysis 2. Get informed/investigates/propose 3. Call to action
Collaborative learning and mediated meetings	Sharing of information and presentations in shared classrooms, comparison of problems and solutions. Sharing process and output through videos and the final product (school stand).
Outputs and community	• Powerpoint presentations • Post-it wall or other types of school exhibitions

	• Recommendations for action • Local action
Shared materials and resources	Links to materials and information for the module: Video on vicious circle Poverty in the Classroom - YouTube Information on SDG status Measuring progress towards the Sustainable Development Goals - SDG Tracker (sdg-tracker.org) — SDG Indicators (un.org)