Education paves the way out of poverty

Language, communication, and society Time 6 lessons (50 minutes) SDGs, primary, secondary Primary SDGs 1 and 4	Subject and disciplines	Social studies
Frimary SDGs 1 and 4 o 1 - no poverty. o 4 - quality education Purpose: Students collaborate on a comparative view on SDGs in their local contexts. • They share challenges and solutions. • They build global skills. • They contribute to sustainable communities. Problem statement for the SDGs The causes of poverty must be seen closely related to a lack of education. Missing qualifications increase the risk of poverty, where education and qualification can protect against poverty and inequality. Work questions • What are the aims of SDGs 1 and 4? • What is the country's status on SDGs 1 and 4? • What global problems are there concerning SDGs 1 and 4? • What (local) actions are there to fight poverty by providing education? • How can students as individuals contribute (locally) to a world with less poverty and improved educational opportunities? Working methods and data material Problem Based Learning Methodology in group work: 1. Problematize to raise the analysis 2. Get informed/investigates/propose 3. Call to action Collaborative learning and mediated Sharing of information and presentations in shared		
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Sharing process and output through videos and the final	_	· · · · · · · · · · · · · · · · · · ·
product (school stand).		
Outputs and community • Powerpoint presentations	Outputs and community	
Post-it wall or other types of school exhibitions	,	

	Recommendations for action Local action
Shared materials and resources	Links to materials and information for the module:
	Video on vicious circle Poverty in the Classroom - YouTube
	roverty in the classroom roundse
	Information on SDG status Measuring progress towards the Sustainable Development
	Goals - SDG Tracker (sdg-tracker.org)
	— SDG Indicators (un.org)