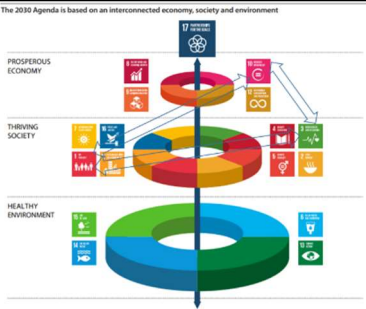


Effects of poverty and inequality on health

Subject and disciplines	Social science subject: Economics Health and social affairs
Time	19 hours (50 minutes) to integrate within several weeks
SDGs, primary, secondary	1: No poverty 10: Reduced inequalities 3: Good health and well-being
Purpose: Students collaborate on a comparative view on SDGs in their local contexts. <ul style="list-style-type: none"> • They share challenges and solutions. • They build global skills. • They contribute to sustainable communities. 	 <p>The 2030 Agenda is based on an interconnected economy, society and environment</p>
Problem statement for the SDG	How do poverty and inequality affect health in a global and local aspect? How can students as individuals contribute to a world with less poverty and reduced inequalities?
Work questions	What do we mean by poverty and inequality? What is the status on poverty and inequality in your country? What is the link between poverty/inequality and living standards or health? Which ways into or out of poverty can you imagine? Which possibilities are there in your neighborhood to fight poverty and inequality?
Working methods and data material	<ul style="list-style-type: none"> • Group work in shared and individual classrooms: research tasks on sustainability, poverty and inequality, followed by analysis, presentations and discussions • Small groups for volunteering activities
Collaborative learning and mediated meetings	Sharing of data and comparison of problems and solutions. Mixture of teams meetings with presentations, reflections and updates via short videos, group discussions and sharing of material.
Outputs and community	<ul style="list-style-type: none"> • Video and powerpoint presentations for partner students • Exchange and reflection in shared classrooms • Post-it wall at school • Videos based on character cards to draw the way into or out of poverty (mysimpleshow) • Photo or video documentation of volunteering activities
Shared materials and resources	See lessonplan for the materials

