

Based on the PBL (Project based learning-We get informed/ We play/ We investigate/ We propose, call to action)

Gender and careers

Day 1 - April 23rd	Subjects	Materials	Outputs
8h30 - 9h30	Getting ready with each country class, work plan on the SDG and organization of the work Problem statement	Presentation of the project (power point)	Shared information for collaboration Shared classroom culture
9h45-10h30	Webinar 1: Presentation of participants: 1. Presentations. 2.Ice breaker.	Presentations. Icebreaker: “Ask the participants to go to their phones, and dig out the last photo that they took. Ask them to show it to the camera. Then, ask them to share a story behind the picture (if it’s not a secret!)”	Presentations
10h30 to 11h00 (break with informal socialization)	In groups meet each other/bond		Take phones (WhatsApp or teams...)
11h-12h	We get informed and we investigate Work with groups (Investigate, describe, present).	Information of the three terms for each group, through videos, articles, etc. Glass escalator Glass escalator (video) https://opinionfront.com/understanding-glass-escalator-effect-in-sociology A New Obstacle For Professional Women: The Glass Escalator	Shared information for comparison

		<p>Women on the move: (dutch)</p> <p>Glass ceiling</p> <p>HET GLAZEN PLAFOND (Het Laatste Woord) (dutch with english subtitles)</p> <p>Sticky floor</p> <p>Further information about the three terms that you can use, if you want. You can use your own sources as well.</p> <p>Equal pay (time to close the gap)</p> <p>Gender equality index Spain:</p> <p>Gender equality index in Belgium</p> <p>Equal pay day (short video)</p> <p>Imposter syndrome</p> <p>Pay gap in general video Equità di genere: una questione di rispetto SDA Bocconi</p>	
12h- 12h30	Lunch		
12h30-13h	Webinar 2: Report on work and next task	Presentations	Presentations

	So, we keep general perspective		
13h-14h15	<p>We propose Decide about product</p> <p>Work with groups (Analyze, investigate, present)</p>	<p>Possibilities, online media, examples of output</p> <p>Data, reports, opinions, interviews, photos, videos, a game, etc.</p> <p>Think about layout. Interactive tools to make/present final product</p> <ul style="list-style-type: none"> - Genial.ly. - Emaze. - Powtoon. - Canva. 	
14h15-14h30	<p>We play/ We investigate</p> <p>Webinar 3: Kahoots We play, and we learn, through Kahoots of the three concepts made by the students.</p> <p>Say goodbye.</p>		Kahoots of the three concepts
Day 2 April 30th	Subjects	Materials	Outputs
8h30- 9h	<p>Webinar 4: Report on work and next task</p> <p>Welcome! Share their desired output + plan for the day</p>	Presentations	Shared information for comparison
9-10h30	<p>We get informed/We investigate</p> <p>Work with groups (analyse, compare, present)</p>	Data, reports, opinions, interviews, photos, videos, etc.	Presentations

10h30-11h00	Break with sandwiches and coffee (choice to do together or offline)		
11h00-11h30	<p>We propose</p> <p>Webinar 5: presentation of prototype chance to give and receive peer feedback</p>		Simple rubric for feedback
11h30-13h30	Work in groups		
13h30-14h20	<p>We propose - Call to action</p> <p>Webinar 6: Time to show + Final report and discussion on SDG Agreements on further collaboration, social media groups for exchange and relations.</p>	Presentations	Final reports on SDG work (mixed media) with shared information and comparisons
14h20-14h30	Survey	You can use a google form.	