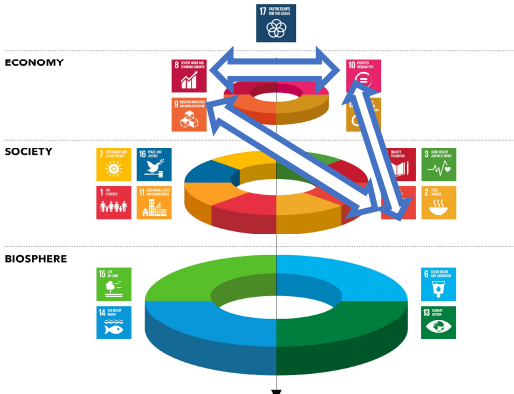


Gender and careers

Subject and disciplines	SDG 5: Gender equality. SDG 8: Decent work and economic growth. SDG 10: Reduced inequalities.
Time	2 days (16 hours)
SDGs, primary, secondary	5: Gender equality. <ul style="list-style-type: none"> ○ 8: Decent work and economic growth. ○ 10: Reduced inequalities.
Schools and countries. contacts	<ul style="list-style-type: none"> ● AP, Belgium. ● CIPFP Misericordia, Spain.
Purpose: Students collaborate on a comparative view on SDGs in their local contexts. <ul style="list-style-type: none"> ● They share challenges and solutions. ● They build global skills. ● They contribute to sustainable communities. 	 <p>SDG 5: Gender equality. Gender and careers SDG 8: Decent work and economic growth. SDG 10: Reduced inequalities.</p>
Problem statement for the SDGs	<p>Your gender has an unfair influence on your economic possibilities</p> <p>Central concepts are the <i>sticky floor</i>, <i>glass ceiling</i> and <i>glass elevator</i>. We look at the implications of these concepts on our close environment (vertical segregation off the job market).</p>
Work questions	<p>Gender gap, who is affected? What does it mean to be a woman in the labor market? Which are the main inequalities and who are the most affected? What can the students and the school do to take part in the change? How does education affect inequalities nowadays?</p>

<p>Working methods and data material</p>	<p>Each group selects their own key-concept (glass ceiling, glass escalator or sticky floor) that they investigate and deepen their understanding off.</p> <p>Problem Based Learning Methodology in group work each group:</p> <ol style="list-style-type: none"> 1. Problematizes to raise the analysis 2. Gets informed/ plays/ investigates/ proposes (call to action) <i>formal ways to shed light on the problem.</i>
<p>Collaborative learning and mediated meetings</p>	<p>Sharing of information and presentations for webinars, comparison of problems and solutions. Sharing process and output through videos, rubrics and the final products.</p>
<p>Outputs and community</p>	<p>Each group creates their own kahoot (online quiz) with information from their key-concept.</p> <p>Students are free to propose their own creative output to share the information about their key concept. We offer them some choices, but they are also free to create something different starting from their own talents.</p> <p><i>Final products during our try-out were:</i></p> <ul style="list-style-type: none"> - <i>Job interview through time, in the past, in the present and the future (ideal).</i> - <i>Infographic of sticky floor.</i>
<p>Shared materials and resources</p>	<p>Links to materials and information for the module:</p> <p><u>Glass ceiling</u></p> <p>Videos:</p> <p>How to break the glass ceiling (CNBC video)</p> <p>A glass ceiling or a broken ladder (BBC video)</p> <p>Glass ceiling by Parity.org</p> <p>Differences between glass ceiling and glass escalator</p> <p>HET GLAZEN PLAFOND (Het Laatste Woord)</p>

[Break the glass ceiling](#)

Articles:

[Progress for working women has stalled, according to The Economist's 2019 glass-ceiling index](#)

[World's Women 2020 - The "glass ceiling" still keeps women out of strategic functions](#)

[WHAT IS THE GLASS CEILING AND HOW DO WE BREAK IT?](#)

[100 Women: 'Why I invented the glass ceiling phrase'](#)

Sticky floor

Videos:

[Sticky floor \(short video with a clear definition of the concept \(Spanish\)\)](#)

[Nicole Eifler, "Glass ceiling or sticky floor?"](#)

Articles:

[Glass Ceiling or Sticky Floor](#)

[It's not just the glass ceiling that's holding women back – it's the sticky floor](#)

[Concept](#)

[Sticky floor \(Wikipedia\) Spanish](#)

[The origin of the concept \(USA, 1992\)](#)

Glass escalator

Videos:

[Differences between glass ceiling and glass escalator](#)

[Glass Escalator](#)

[Have you ever seen the glass escalator effect?](#)

Further information that you can use, if you want. You can use your own sources as well.

[Equal pay \(time to close the gap\)](#)

[Gender equality index Spain:](#)

[Gender equality index in Belgium](#)

[Equal pay day](#)

(short video)

Pay gap in general video

[Equità di genere: una questione di rispetto | SDA Bocconi](#)