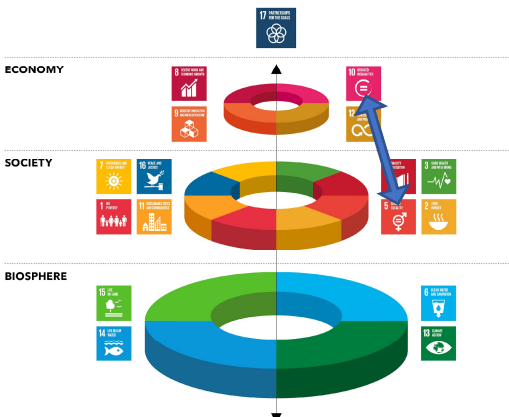


Gender prejudices in life

Subject and disciplines	SDG 5: Gender equality. SDG 10: Reduced inequalities.
Time	1 days (3 hours).
SDGs, primary, secondary	5: Gender equality. ○ 10: Reduced inequalities.
Schools and countries. contacts	<ul style="list-style-type: none"> ● ZBC, Denmark. ● CIPFP Misericordia, Spain.
Purpose: Students collaborate on a comparative view on SDGs in their local contexts. <ul style="list-style-type: none"> ● They share challenges and solutions. ● They build global skills. ● They contribute to sustainable communities. 	 <p>SDG 5: Gender equality. SDG 10: Reduced inequalities.</p>
Problem statement for the SDGs	Gender-based prejudices have a big influence throughout life (school, workplace, family and institutional framework)
Work questions	<p>Which are the main consequences of this?</p> <p>What does it mean to be a woman in the labor market?</p> <p>Which are the main inequalities and who are the most affected?</p> <p>What can the students and the school do to take part in the change?</p>
Working methods and data material	<p>Problem Based Learning Methodology.</p> <ol style="list-style-type: none"> 1. Problematize to raise the analysis 2. We get informed/ We play/ We investigate/ We propose (call to action) formal ways to shed light on the problem. <p>We work towards our final product during the two days together.</p> <p>Sessions <u>1st hour:</u> All together: Getting ready and a small presentation. Small mixed groups: Icebreaker games – getting to know each other.</p>

	<p><u>2nd hour:</u> All together: on and off, but only to introduce new tasks. Small mixed groups: on and off: The groups are investigating and sharing experiences and opinions and they start working on their final products.</p> <p><u>3rd hour:</u> Small mixed groups are finalizing their final products and we see the final products – if you work with many groups, you need much more time – or the final products could be statements that take a shorter time to present than for example a video.</p>
Collaborative learning and mediated meetings	Sharing of information and presentations for webinars, comparison of problems and solutions. Sharing process and output through videos, documents and the final products.
Outputs and community	<p>Final products:</p> <ul style="list-style-type: none"> - Poem - Survey - Article - Drawing
Shared materials and resources	<p>Links to materials and information for the module.</p> <p>Videos:</p> <p>SDG number 5: https://youtu.be/W1MxRIG0Nxxw</p> <p>SDG number 10: https://youtu.be/H4pI2XcCHbw</p> <p>https://www.youtube.com/watch?app=desktop&v=pJvJo1mxVAE https://www.youtube.com/watch?v=65iC2I4KEXo&has_verified=1 https://www.youtube.com/watch?v=FUBA0VTyKrk https://www.youtube.com/watch?v=fZ0X6iy8iCs https://www.youtube.com/watch?v=s82iF2ew-yk https://www.youtube.com/watch?v=hPBrApzkrB4</p> <p>Documents: Influence of gender stereotypes on career choice PublicOpinionMobile https://eige.europa.eu/gender-mainstreaming/policy-areas/education</p>