

Hunger and inequality are among us

Module	Subjects	Materials	Classroom setting
Module 1 'General introduction' (50')	Introduction to a. the project: what, why b. the participants: shared classrooms → European partnerclass → let's get to know our partners and our classmates. c. the work plan: what's the plan? d. Ice-breaker activity with the partner	Presentation (ppt.) of project, work plan and partner	Individual classroom for general approach (a) Shared classroom: Live meeting with partner and presenting activity (b-d)
Module 2 'Introduction to UN and SDG's' (100')	1. Introduction to UN <i>Brainstorming with students on the UN</i> 2. Introduction to SDGs <i>Brainstorming/Collection of previous knowledge. Research activity in groups: Students do research themselves and present SDGs and its goals in a few sentences.</i>	Presentation (ppt.) with educational movies on UN and SDGs e.g. www.youtube.com/watch?v=qfOgdj4Okdw www.sdgwatch.at/de/ https://17ziele.de/ziele/4.html www.margreetdeheer.com/the-global-goals-of-sustainable-development/	Individual classroom
Module 3 'Our project's SDGs' (100')	1. Our project's SDG: introduction to zero hunger and reduced inequalities. 2. Activity: Analysing and presenting the goals of the SDGs of the project (2 and 10) in groups	Presentation (ppt.) with educational movies on SDG's e.g. www.youtube.com/watch?v=JJE76M0a054 www.youtube.com/watch?v=H4pl2XcCHbw	Individual classroom
Module 4 'The present problematic of hunger and reduced inequalities'	1. Definitions of hunger, causes/consequences of hunger, introduction to statistics of hunger in Europe and in the world. Identify affected areas and different cases → create a world map showing affected "personas" in different countries of the world a	Research on the Internet with working questions and key tasks e.g. https://visual.ly/community/Infographic/human-rights/hunger-based-gender-discrimination?utm_source=visually_embed	Individual classroom (group work) to collect and process information

(150')	<p>2. Definition of inequalities, statistics on inequality, finding a nexus between inequality and poverty</p> <p>3. Discussion of the problem in class</p> <p>4. Meet-up with partner to show, discuss and evaluate the individual results</p>	<p>www.foodaidfoundation.org/world-hunger-statistics.html</p> <p>https://inequality.org/facts/global-inequality/</p> <p>www.statistik.at/web_de/statistiken/internationales/agenda2030_sustainable_development_goals/index.html</p> <p>post-it wall and presentation of a movie</p>	<p>Shared classroom to present results and information to partner</p>
<p>Module 5</p> <p>'The school's and the citizen's role'</p>	<p>Students are divided in "groups of experts" working on the school's and the citizen's impact on reducing hunger and inequality. Each group is given working questions and a proposal of activities to show and underline the school's and the citizen's role:</p> <p>a) How can our school improve the situation regarding hunger and reduced inequalities? What's the current situation? How is the school helping to reduce inequalities and hunger? What could the school improve?</p> <p>b) Do the students feel these subjects have a personal impact on them? How can each citizen help to improve the situation of inequalities and hunger? Why is the contribution of every citizen important?</p>	<p>Proposal of activities:</p> <ul style="list-style-type: none"> - Post-it wall with reflections and ideas of group discussion - Interview with a school's representative - Awareness rising: watch www.youtube.com/watch?v=tWXkX9axcWs and reflect on possible real-life-experiences in students' environment <p>Proposal of activities:</p> <ul style="list-style-type: none"> - Interview and search for activity with "Mosaik" (homeless shelter including soup kitchen near BFI) - Research for local activities (apps) which aim to save food (e.g. "Too good to go") - Research for solutions and suggestions to fight hunger (top-10-list): "What can everyone do in his/her everyday life?" - Post-it wall with reflections and ideas of group discussion - https://freerice.com/categories/english-vocabulary: students do the vocabulary 	<p>Individual classroom for group work of research and activities</p>

(150')	Exchange of results of the expert groups of both countries in a shared classroom	<p>exercises to donate rice for each correct answer</p> <ul style="list-style-type: none"> - Awareness rising: watch https://www.youtube.com/watch?time_continue=85&v=UaL1lwaVNAQ&feature=emb_ligo and reflect on the presented inequalities + search for way to reduce those - Awareness rising: watch www.youtube.com/watch?v=Q50tFCpv3Cg and reflect on the possibility of hidden hunger (at school), research of institutions, entities and campaigns that help on an (inter)national base - Preparing a family's meal plan for two weeks with only € 1,60 a day 	Shared classroom to present results, outputs and lessons learned through the chosen activities
Evaluation with class (25')	Lessons learned and personal statements		Individual classroom
Evaluation with partner (25')	Lessons learned and personal statements, evaluation of project	Discussion in video conference Mentimeter	Shared classroom