Hunger and inequality are among us

Subject and disciplines	**SDG 2 – ZERO HUNGER** **SDG 10 – REDUCED INEQUALITIES**
Time	12 hours (50 minutes) – Distributed in different days
SDGs, primary, secondary	**SDG 2 – Zero Hunger** SDG 10 – Reduced inequalities - The role of the school - The role of the citizen
Purpose: Students collaborate on a comparative view on SDGs in their local contexts. • **They share challenges and solutions.** • **They build global skills.** • **They contribute to sustainable communities.**	 SDG 2 – Zero Hunger SDG 10 – Reduced inequalities
Problem statement for the SDG	How can students be more aware of hunger and/or inequality cases in a global and a local aspect? How can students as individuals contribute to a world with less hunger and inequalities?
Work questions	What is sustainability and what do we mean by it? Where do we find hunger cases in this world? What are the causes and consequences of hunger? Who is/can be affected by inequality? Is there a nexus between inequality and poverty? Are students aware there are hunger and inequality cases around them? Do students know they can play a role in reducing hunger and inequalities - as a citizen, inside and outside the 'walls' of the school? How is the school helping to reduce inequalities regarding the access of students to food? What could be improved?

Working methods and data material	- Group Work: The students will receive written contents, links and short videos for students to reflect, analyze and present in groups; - Direct dialogue and research with local entities and people affected by the SDG's difficulties; - Designing volunteering actions and implement them.
Collaborative learning and mediated meetings	Sharing of data and image maps, comparison of problems and solutions, presentations, discussion, and reflection, sharing of personal experiences
Outputs and community	- Awareness rising with the students - Personal contribution and action: donate rice, volunteering activities - Investigation on the SDG status in a global and local context, including interviews with entities and institutions - Exhibition at school (post-it walls) with results of discussions, reflections, and investigations - Video presentation with all stages of the project, including presentations, reflections, and activities - Proposal of activities for everyone (top-10-list of contribution) to be displayed in school
Shared materials and resources	www.youtube.com/watch?v=qfOgdj4Okdw www.sdgwatch.at/de/ https://17ziele.de/ziele/4.html www.margreetdeheer.com/the-global-goals-of-sustainable-development/ www.youtube.com/watch?v=SaAmfiJtV4I www.youtube.com/watch?v=WF6g23ydyuU www.youtube.com/watch?v=JjE76M0a054 www.youtube.com/watch?v=H4pI2XcCHbw https://visual.ly/community/Infographics/human-rights/hunger-based-gender-discrimination?utm_source=visually_embed www.foodaidfoundation.org/world-hunger-statistics.html https://inequality.org/facts/global-inequality/ www.youtube.com/watch?v=tWXkX9axcWs https://freerice.com/categories/english-vocabulary https://www.youtube.com/watch?time_continue=85&v=UaL1lwaVNAQ&feature=emb_logo www.youtube.com/watch?v=Q50tFCpv3Cg www.youtube.com/watch?v=MKH97nZXRys Objetivos Globais – números em ação - YouTube Agenda 2030 - Sustainable Development Goals and Indicators (statistik.at)