

New energy in consumption and production

Module	Subjects	Materials	Classroom setting	Outputs
Module 1 (3-6 hours)	<p>Students are introduced to the UN and the SDGs, main focus on SDGs 7 and 12.</p> <p>The teacher introduces the project and the work plan.</p>	<p>Teacher's PPP / handouts</p> <p>https://sdgs.un.org/goals https://www.youtube.com/watch?v=HyjNKnpjRvU https://www.youtube.com/watch?v=Hnb4aUSPUZY https://www.youtube.com/watch?v=RX2elsVjY-c https://www.youtube.com/watch?v=2Ypif-QElok</p>	Individual classroom	Team formation with work questions
Module 2 (2 hours)	<p>Presentation of school, class (and country) for partners in shared classroom. Analysis of SDG and SDG Targets. Sharing of methods, data and work plan</p> <p>Ice-breaker activity: games in small groups to get to know each other.</p>	Country and school presentations	Shared classroom to get to know each other (breakout-rooms)	Shared team work plan
Module 3 (4-6 hours)	<p>Students form 4 (6, if there are many students) groups. Every group is responsible for both the primary and secondary chosen SDGs (7 primary, 12 secondary) and prepares a speech or presentation to underline the importance of their SDG and the situation in their country. Students investigate on their SDG topic.</p> <p>Teachers can supervise the groups' activities. <i>Optional:</i> <i>Students get in contact with local organizations to understand what actions could be taken to improve the sustainability of their companies.</i></p>	<p>Data and cases. Materials shared on a google drive folder for all groups.</p> <p>https://www.gse.it/dati-e-scenari/statistiche https://www.istat.it/storage/SDGs/SDG_07_Italy.pdf https://www.istat.it/it/archivio/242819 https://sdgs.un.org/goals https://ec.europa.eu/eurostat/statistics-explained/index.php?title=Renewable_energy_statistics https://www.dst.dk/da/Statistik/Sdg#07-baeredygtig-energi</p>	Individual classroom	Team conclusions

Module 4 (2 hours)	Students meet up in a shared classroom to share and compare their results and to comment on the country's SDGs status.	Students' presentations	Shared classroom	Shared work questions
Module 5 (3-4 hours)	Students start to look into actions that everyone could do in order to improve the situation in their country. Students prepare a presentation with their conclusion.	Data and cases	Individual classroom	Team conclusions Team presentation
Module 6 (2 hours)	Lessons learned and personal statements. Comparison among students on the lessons learned and on the actions that could be taken. Game on Sustainability. Reflection and evaluation of the experience with the students. Evaluation of the project with the partner.	Students' presentations	Shared classroom	Teams comparison