SCLASS Teaching Module on SDGs 3, 6 and 14

Water is life

Module	Subjects	Materials	Classroom setting
Module 1 *Establishing contact* (50')	Introduction to project and working plan Students get to know partner school and students Ice-breaker activity, e.g. "In one word, how would you describe your school/county/day" or "Which emoji describes best your actual state of mind"	Computer, Internet Some ideas on ice-breaker activities: [35 Best Icebreakers for Your Virtual and Hybrid Meetings - Slido Blog](#)	Individual classroom Shared classroom
Module 2 *SDG information and awareness rising* (50')	Students get informed about the global status of SDG 6 Students (optional in mixed-country groups) work out the link between primary SDG 6 and secondary SDGs 3 and 14 Students have a (guided) walk on "Dollarstreet" and research on given parameters (e.g. toilets and toilet paper / water outlets / drinking water / get water)	Computer, Internet [Home | SDG 6 Data](#) [SDG 6 - Clean water and sanitation - Statistics Explained (europa.eu)](#) [Measuring progress towards the Sustainable Development Goals - SDG Tracker (sdg-tracker.org)](#) [— SDG Indicators (un.org)](#) [www.gapminder.org/dollarstreet](#)	Shared or individual classroom
Modules 3 & 4 *Critical cinema*	Students watch a movie / video with discussion and reflection	Proposals for movies / videos: In Englisch [Inspiration towards sustainable water management | A](#)	Individual classroom, parts can be done in shared

		Documentary Film 2021 | Auroville and UN SDGs - YouTube	classroom as well
		Official Trailer: Bottled Life - The Truth about Nestlé's Business with Water - YouTube	
		Water & Sanitation Everyone's Right Documentary - YouTube	
		In German https://www.youtube.com/watch?v=P3cY-Up5gNU	
		https://www.youtube.com/watch?v=KrxruEPzD6g	
(100')		https://www.youtube.com/playlist?list=PLA43DA3BEDB948A6C	
Module 5 **_How can we contribute?_** (50')	Students (in groups or individually) do research work on possibilities and suggestions for EVERYONE to… - …save water - …prevent pollution of water Students work out a top-10-list of suggestions based on the information collected above and discuss it with partner school	Computer, Internet	Individual classroom Shared classroom
Module 6 **_School exhibition_** (50')	Students prepare a school exhibition with outcomes of all lessons: - Awareness rising (photos from Dollarstreet) - Reflection (reviews from critical cinema and invitation for film showing) - Proposal for action: top-10-list of what everyone can do	Place and material for school exhibition	Individual classroom

| | - Call for action/self-experiment: How much water can YOU save a day? | | |