


## Water is life

<b>Subject and disciplines</b>	Health and Social studies Language, communication, and society
<b>Time</b>	6 lessons (50 minutes)
<b>SDGs, primary, secondary</b>	Primary SDG 6, secondary SDG 3 and 14
<p><b>Purpose: Students collaborate on a comparative view on SDGs in their local contexts.</b></p> <ul style="list-style-type: none"> <li>• They share challenges and solutions.</li> <li>• They build global skills.</li> <li>• They contribute to sustainable communities.</li> </ul>	
<b>Problem statement for the SDGs</b>	<p><b>Water is necessary to survive and though, billions of people still lack access to safe drinking water, sanitation, and hygiene.</b></p> <p>In developed countries the daily consumption of drinking water per person is high. Shady deals with drinking water in arid regions and the increasing pollution of water endanger sustainable access to clean water.</p>
<b>Work questions</b>	<p>What are the importance and the aims of SDG 6?          How does SDG 6 interact with SDGs 3 and 14?          What does the global status of SDG 6 look like?          How can everyone contribute to SDG 6?          How can we achieve awareness rising within our school?          How can we call for action within our school?</p>
<b>Working methods and data material</b>	<p>Problem Based Learning Methodology in group work:</p> <ol style="list-style-type: none"> <li>1. Problematize to raise the analysis</li> <li>2. Group work on data collection, analysis and presentations</li> <li>3. Awareness rising and call for action within school</li> </ol>
<b>Collaborative learning and mediated meetings</b>	<p>Sharing of information and presentations in shared classrooms, comparison of problems and solutions. Sharing process and output through videos and the final product (school stand).</p>
<b>Outputs and community</b>	<ul style="list-style-type: none"> <li>- Powerpoint presentations</li> <li>- Post-it wall or other types of school exhibitions</li> <li>- Self-experiment</li> <li>- Recommendations and call for action</li> </ul>
<b>Shared materials and resources</b>	<p>Links to materials and information for the module:</p> <p>Dollarstreet  <a href="http://www.gapminder.org/dollarstreet">www.gapminder.org/dollarstreet</a></p>

	<p>Information on SDG status</p> <p><a href="#">Measuring progress towards the Sustainable Development Goals - SDG Tracker (sdg-tracker.org)</a></p> <p><a href="#">— SDG Indicators (un.org)</a></p> <p>Proposals for critical cinema</p> <p>in English:</p> <p><a href="#">Inspiration towards sustainable water management   A Documentary Film 2021   Auroville and UN SDGs - YouTube</a></p> <p><a href="#">Official Trailer: Bottled Life - The Truth about Nestlé's Business with Water - YouTube</a></p> <p><a href="#">Water &amp; Sanitation Everyone's Right Documentary - YouTube</a></p> <p>in German:</p> <p><a href="https://www.youtube.com/watch?v=P3cY-Up5gNU">https://www.youtube.com/watch?v=P3cY-Up5gNU</a></p> <p><a href="https://www.youtube.com/watch?v=KrxruEPzD6g">https://www.youtube.com/watch?v=KrxruEPzD6g</a></p> <p><a href="https://www.youtube.com/playlist?list=PLA43DA3BEDB948A6C">https://www.youtube.com/playlist?list=PLA43DA3BEDB948A6C</a></p>
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