

Based on the PBL (Project based learning-We get informed/ We play/ We investigate/ We propose, call to action)

Lesson plan	Subjects	Materials	Outputs
Previous information about the SDGs 10, 8 and 5.	Getting ready with each country class, work plan on the SDG and organization of the work. Problem statement.	<p>SDG 8- Decent work and economic growth. https://www.un.org/sustainabledevelopment/economic-growth/</p> <p>SDG 10 Reduced inequalities. https://www.un.org/sustainabledevelopment/inequality/</p> <p>SDG 5- Gender equality. https://www.un.org/sustainabledevelopment/gender-equality/</p>	
Day 1			
9h to 9h 30	Webinar 1: Presentation of participants: 1. Presentations. 2. Ice breaker.	Presentations. Icebreaker: “Ask the participants to go to their phones and dig out the last photo that they took. Ask them to show it to the camera. Then, ask them to share a story behind the picture (if it’s not a secret!)”	Presentations
9h 30 to 10h	Webinar 2: We play and we get informed Short exposition of the main facts of youth discrimination in the job market, through a game (Kahoot)	Kahoot	Kahoot about adultism and youth discrimination.

10h to 10h 15	The class should be divided in small mixed working groups from both countries (about 4 students max if digital meeting)		Groups creation
10h 15 to 10h 30	Lunch		
10h 30 to 12h	<p>We investigate</p> <p>The students work in the preparation of their final product in small mixed groups while they investigate the main topic (consequences of adultism in the job market)</p>	<p>https://en.wikipedia.org/wiki/Adultism</p> <p>https://www.nuatc.org/articles/pdf/understanding_adultism.pdf</p> <p>https://www.safeatschool.ca/professional-learning/youth-empowerment/youth-empowerment-for-character-development/why-talk-about-power/adultism-and-adult-privilege</p> <p>https://media.iese.edu/research/pdfs/WP-1100-E.pdf</p> <p>http://adultisminjustice.weebly.com/effects-of-adultism.html</p> <p>https://onlinelibrary.wiley.com/doi/full/10.1111/chso.12526</p>	Shared information for investigation.
12h to 12h 30	<p>Webinar 3:</p> <p>We propose-Call to action</p> <p>Final products presentations.</p>	Presentations	<p>Tik-tok videos.</p> <p>PowerPoint presentations.</p> <p>Summary document with recommendations for action.</p> <p>Infographics.</p> <p>Digital poster with statement</p> <p>Etc.</p>

14h15-14h30	Survey	Google forms to create a survey	
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