

Module	Subjects	Materials	Shared classroom?
<b>Module 1</b>  'General introduction'	Introduction to a. the project: what, why b. the participants: shared classrooms → European partner class → let's get to know our partners and our classmates. c. the work plan: what's the plan? (30')	Presentation (ppt.) of project, work plan and partner.	Live meeting with partner or small 'presentation video'.
<b>Module 2</b>  'Introduction to UN and SDG's'	1. Introduction to UN <i>Ask student first what they know about the UN.</i>  2. Introduction to SDG's <i>Ask students what they know about the SDG's. Students can do research themselves and each present an SDG and its goals in one sentence.</i> (30')	Presentation (ppt.) with educational movies on UN and SDG's.	
<b>Module 3</b>  'Our project's SDG's'	1. Our project's SDG: Introduction to climate change: greenhouse effect, impacts, solutions/actions (1h)	Presentation (ppt.); discussion in small groups + post-it wall on actions (on different areas of society), system thinking	Post-it wall to share with partner
	2. Our project's SDG: Introduction to Paris agreement + SDG 13 goals; Investigate: 'What is our country doing to fight climate change' (+ critical reflection: is it enough?). (30')	Presentation (ppt.); data/website about national climate policy	Students present (and discuss with) partner class about national policy and plans.
<b>Module 4</b>  'My school role'	1. Preparing research in small groups (How climate friendly is our school, regarding education, infrastructure, governance, community partnerships → whole school approach) (1h30)	Presentation (ppt.) on whole school approach checklist (to make schools climate friendly), interview guidelines,...	Small reflection with partner about research plan?
	2. Conducting research (small groups) (1h)	Interviews, website of school	
	3. Analysing results + proposing actions to improve (small groups) (1h)	groups make presentations of actions to improve	
	4. Merging ideas After discussion, the best actions are selected and assembled in an action plan/proposal that will be presented to the school governance (also proposal	Students make a presentation (ppt., poster,...)	

	for school day/month on climate action) (1h)		
	5. Presenting to school governance and partner (1h)	Presentations of students	Presentation (+ reflection) of proposed action plan.
<b>Module 5</b>  'Role of education'	1. Reflection (and research) on what is learned and what students would like to learn. 2. Discussion on the role/impact of education regarding climate awareness and action. (1h)	Presentation (ppt.) on role of education.  Mentimeter 'What did education teach you that you could use to act on climate change?'  (School curricula, for research)	(Partly) together with partner class → comparing situations of different countries
<b>Module 6</b>  'Citizens' role'	1. Reflections and discussions <i>How do the students feel this subject impacts them personally?</i> <i>What is their contribution as a citizen to climate action?</i> <i>Why is their contribution, and the contribution of every citizen important?</i> <i>How can policy influence individuals on this topic (and vice versa)?</i> (30')	Digital post-it wall with reflections and ideas	Sharing digital post-it wall + discussion?
	2. Personal 'action plan' Students investigate which actions they can implement in their own lives and 'commit' to a personal action plan. (30')	Websites and app on climate actions for citizens.	
	[If possible: during one week students photograph their ideas becoming a reality and present them to the class and partners.]		Sharing photo walls
Evaluation with class			
Evaluation with partner	Video conference  Presentation of Video with all the outputs resulting from the activities		Lessons learned through the modules