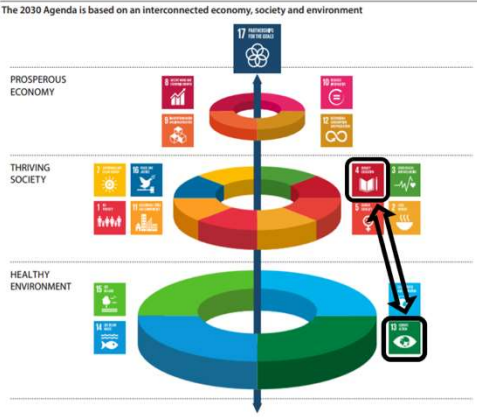


Climate actions in schools

Subject and disciplines	SDG 13 – Climate Action
Time	1,5 days (10 hours)
SDGs, primary, secondary	Primary: 13: Climate Action Secondary: 4: Quality Education Third: 11: Sustainable Cities and Communities 12: Responsible Consumption and Production
Purpose: Students collaborate on a comparative view on SDGs in their local contexts. <ul style="list-style-type: none"> • They share challenges and solutions. • They build global skills. • They contribute to sustainable communities. 	 <p>The 2030 Agenda is based on an interconnected economy, society and environment</p>
Problem statement for the SDG	Me, my school and climate action. What is my role, as a citizen and as a student regarding climate action? How can I contribute? How can my school/my institution become more climate friendly? And what is the role of education?
Work questions	How do the students feel this subject impacts them personally? What is their contribution as a citizen and as a student to climate action? Can their contribution be improved? Why is their contribution, and the contribution of every citizen important? How did the school contribute to their awareness regarding this subject? What is the school currently doing to contribute to the climate action problem? What could be improved? Can education have a meaningful impact on common climate action? What's the situation and what could be improved (in terms of education)?
Working methods and data material	Group work: the students will receive written contents, links and short videos to reflect on. They will further analyze, investigate, discuss, develop and present in groups.
Collaborative learning and mediated meetings	Sharing of information and presentations for webinars, comparison of problems and solutions. Sharing process and output through online collaboration and movies the students will make.
Outputs and community	Materials available for teachers:

	<ul style="list-style-type: none"> • Timetable Teaching Modules; • Mentimeter presentation questions; • Links for resources: documents and videos; • Example of a presentation of modules (Information about SDG's, United Nations, ...) <p>Examples of students outcomes:</p> <ul style="list-style-type: none"> • Written plan - Proposal of a plan to help school be a more climate friendly entity; • Example of video with presentation of results.
<p>Schedule for shared classroom</p>	<p>Structure of modules</p> <ol style="list-style-type: none"> 1. Short introduction to the project, the participants and the work plan (module 1) 2. Introduction on the subject (UN, SDG's, climate change, SDG 13): mix of presentations, research and discussion-activities (modules 2 and 3). 3. Action-oriented activities concerning the role of the school, of education and of the student as a citizen (modules 4, 5 and 6): <p>Preparation for activities</p> <p>The students should first get to know the goals of the SDG's, and in particular the goals of the SDG this project will be focusing on. For the activities that will take place, there should be ready:</p> <ul style="list-style-type: none"> • presentations and interactive tools (e.g. mentimeter) (teachers); • bring post-its, white board and markers (teachers); • build an interview script (students); <p>Timetable for the modules: see attachment.</p> <p>Note: The details regarding this steps are mentioned in the timetable attached bellow.</p>
<p>Shared materials and resources</p>	<p>Website on national energy and climate plans of EU countries</p> <p>SDG resources for educators – climate action (Unesco)</p> <p>Enabling citizens to act on climate change through education, citizen science, observation initiatives, and civic involvement.</p> <p>General information on SDG 13 (UN)</p> <p>https://www.globalgoals.org/goals/13-climate-action/</p> <p>General information on how to act on climate change (UN)</p> <p>UNESCO's guide for schools on climate action</p> <p>Changing minds, not the climate – the role of education (UNESCO)</p> <p>https://ec.europa.eu/clima/citizens/support_en</p>