

# On top with SCLASS and SDGs

Hi, let me guide you

Do you already have an *SDG Partner* or do you just have a good idea for international collaboration on *SDGs*.

Or maybe you are just curious on the *SCLASS* concept and the *Problem Based learning* process

Click the appropriate button below or read the whole text



Check the *SCLASS* platform: [www.sclass.eu](http://www.sclass.eu)

Maybe I can benefit from the *SCLASS* concept  
Please give me the basics

I came up with a nice idea for an *SDG* project, but need a *Partner school*

I've found a *Partner-school* but need some *Inspiration on SDG Projects*



# Basic guide to SCLASS concept

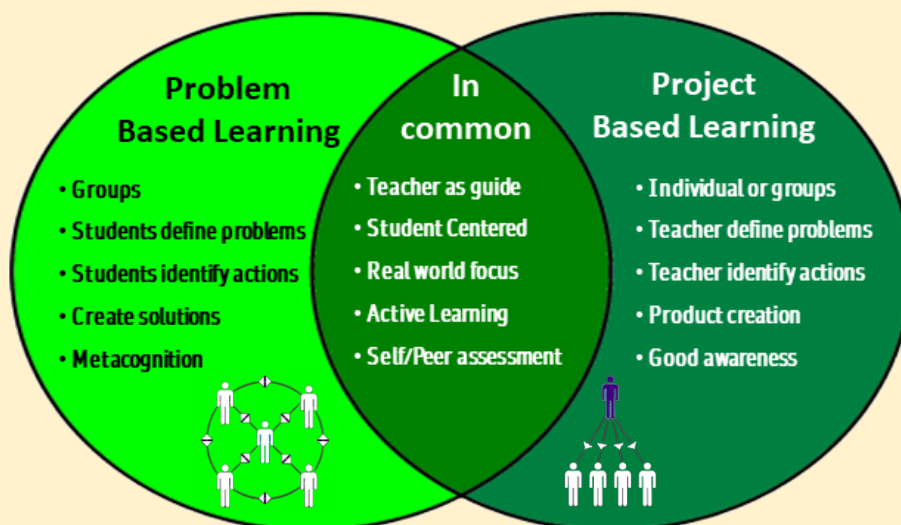
**SCLASS projects emphasizes and are loyal to United Nations 16+1 Sustainable Development Goals (SDG)**

**Problem Based Learning (PBL) in a virtual context, where students across international borders, learn together on a peer to peer level.**

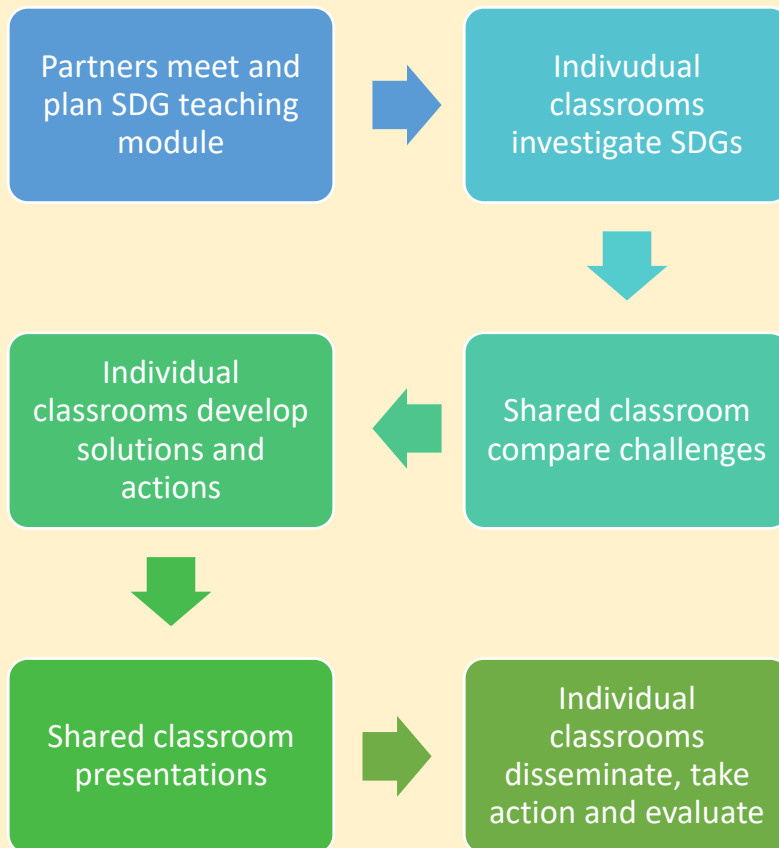
**Through the virtual PBL concept, knowledge on sustainability is deeply rooted and in the same time, expands cultural awareness and language skills; typical with motivated students having fun in the learning process.**

Objectives are to develop common teaching modules on SDG's and enhance international partnership for teachers, where SCLASS teaching modules on SDGs are promoted with our digital resource platform - for the benefit of both students and teachers.

The SDGs are global goals for sustainable development. They call for local action in partnerships with a problem based approach and student centered project work. Here students take action for their own learning and have perspective, when they share and compare with peers across borders.



On the next page, you can see the process outlined. Very easy to adoptable, and in a few steps your students will be more aware of sustainability.



***The process is undertaken like this:***

- Two teachers across the european SCLASS platform sets up their own frame for an SCLASS project, in terms of SDGs, time, and objectives
- Each teacher outline the project to the students
- The classes gets acquainted through online meetings on an agreed communication platform. E.g.: Teams, Zoom, Google Meet - along others.
- The students starts finding relevant problems and research the subjects classes in session of Work process can/must use teacher for scaffold/help
- Ideally students can meet online to state progress and keep acquaintance
- The SCLASS project is laid down when the two classes have presented their works: Research, solutions and perspectives

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# Finding the right SCLASS Project



Sustainability is more than clean water, low carbon footprint and a healthy climate. United Nations SDG's cover many aspects of good life quality as well

It also covers: No poverty, Democratic values, World Peace, and human equality. 16 important SDGs to choose from

Your location, culture, environment or any other local aspect can be the base for a good SCLASS learning project

The conscious and necessary learning process on Sustainability is becoming immanent in the mindset at both citizens, politicians, but there is still many miles to walk. We teachers play an important role guiding the next generation on sustainable living and now the SCLASS concept makes it international.

Inspirational ideas for an SCLASS project would most often be rooted in your daily life, eg. Being confronted with waste, pollution, indecent behaviour, economic hurdles, inconveniences, or other misfitting inadequacy could trigger your project.



Ideas for a SCLASS project is not limited to the local community. The main idea is to create awareness on sustainability on a global scale.

From tiny frogs in the rainforest to gender equality in modern democracies. From devastating plastic pollution in the oceans to poverty or analfabetism in developing countries

No sustainable idea or problem is to small to be handled in the SCLASS range.

Getting the good idea for an SCLASS project, could be triggered by reading the daily newsfeed, come from discussions with coworkers or emerge from classroom sessions.

For inspiration we recommend that you look at our: **TEACHING MODULES** Whatever your SCLASS projects is about, will help us all in the long run. Even the longest sustainable travel, starts with a small step-

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# Partner up in a SCLASS Project



You have an idea from which could broaden your students mindsets and SDG knowledge. So far so good. SCLASS are taught all over Europe and we will help you find a partner

With an SDG partner the learning outcome can be double-up and the online International collaboration among students can make the knowledge deeply rooted. There are more ways for you to partner up with an European Sclass school

The growing awareness on Sustainability is becoming immanent in the mindset at both citizens, politicians, but there is still a mile ahead. We teachers play an important role guiding the next generation on sustainable living and now the SCLASS concept makes it international.

## *There are more ways to partner-up:*

- e-Twinning/European School Education Platform (ESEP) - A digital platform database to connect european teachers and educators (direct link in the SCLASS top menu: **FIND A PARTNER**)
- Many schools (and municipalities) have friendship towns and thereby a another way to find a partner, ready for the SCLASS concept. Contact your headmaster or the local public authorities. Via social media you can also find other teachers with great interest in sustainability and then invite them to the SCLASS concept
- Social media is an obvious opportunity to find like-minded teachers who have an interest in sustainability – SCLASS has a [Facebook page](#) where you can search for partners.
- We will encourage you to use the e-Twinningchannel/European School Education Platform (ESEP), as above. Once you are logged in you can visit the specific SCLASS presentation. Direct link, [Click here](#)



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